

## Nayagarh Prajamandal Mahila Degree Mahavidyalaya, Nayagarh.



### Programme Outcomes, Programme Specific Outcomes, and Course outcomes (POs,PSOs,Cos)

**Vision:-** The Nayagarh Prajamandala Mahila Mahavidyalaya strives to build thriving learning culture and to become an acceptable educational institution which shall always promote pursuit of excellence and inculcation of human values.

- The vision of the institution is to provide the opportunity of higher education to the girl students of the locality at an affordable price.
- To provide quality education to the students and to make their acquired knowledge, skill, and qualification more relevant to global needs.
- It is also the vision of the institution to make higher education accessible to various groups of the society particularly the girls belonging to economically weaker section and minority community.
- To build a developed, enlightened, tolerant & progressive society through improvement of knowledge. To enhance the knowledge and skill of disadvantage section of girls through vocational studies.
- To make the campus free from any kind of harassment, class violence, discrimination and promote friendly Teacher-Taught relationship . By incorporating all the above visions in the development agenda our institution aims to become a centre of excellence.

**Mission** –To establish an equitable society through women empowerment andcommunal harmony.

- To impart quality education ,learning and research. .
- To inculcate the habit of continual learning, the spirit of compassion and human values in students.

- To nourish the quality of leadership, entrepreneurship invention and ethics.
- To create an outstanding ambiance of academic and intellectual pursuit and physical activities.
- To create an environment of intellectual stimulus in scientific inquiry and responsibility.
- To promote economic and community development through inculcation of entrepreneurial spirit and productive partnership.

### **Programme Outcomes**

Our institution offers under graduate programmes in various areas of subjects like Literature (English, Odia, Sanskrit), Humanities (History, Education, Home Science) and Social Sciences (Economics, Political Science, Psychology). Literature provides entertainment and aesthetic pleasure, enhances the imaginative power, communicative skill, Programmes on social sciences enhance the social responsibilities, and provide a multi disciplinary learning environment that teaches, students how to think critically & globally and builds the capability to be a good administrator in the society.

The motive of learning Humanities helps in acquiring an understanding of what it means to be a good human being by studying, applying and analyzing important works and ideas, identifies and evaluates human values & ethics to develop student's ability and enhance students skills.

## **DEPARTMENT OF ECONOMICS**

### **PROGRAMME OUTCOME:**

1. The students after completion of B.A. programme in Economics will develop understanding of the major concepts and principles in Economics.
2. Students will be able to think critically following the economic way of thinking.
3. They will be able to analyze economic behaviour in practice.
4. They have effective oral communication and writing skills for clearly expressing economic point of view.
5. They will have an ability to work efficiently in diverse field of Statistics, Economics and banking.
6. The students are able to use modern library, searching and retrieval methods to obtain information about topics/subjects relating to Economics from various sources.

7. They secure employment in various services of Economics, Statistics and Banking.

**PROGRAMME SPECIFIC OUTCOME:**

1. Economics students in general will be able to pinpoint and understand the past, present forecast the future course of changes and development through their knowledge of policies and programmes set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country. Students will be able to analyse historical and current events from an economic perspective.
2. As the Under Graduate Course (UGC) contains the fields like statistics, mathematics and economics principles, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, nature of an extend of employment, rate of development with pattern of investments and savings, policies in relation to other countries.
3. Basically, economic graduates are familiar with the knowledge and application of microeconomics and macroeconomics for the formulation of policies and planning. They are equipped with all the relevant tools/ knowledge based on economic principles including market functions and structures, efficiency in manpower and resources management, need of credit/finance for initiating and accelerating projects.
4. Students have the knowledge of Financial Institutions and Markets, and understand the structure and functions of banking.

**DEPARTMENT OF EDUCATION**

**PROGRAMME OUTCOME:**

- (1) The students after completing course at Graduation level in Education will develop an understanding of major concepts, theoretical principals in Education.
- (2) They will have an ability to work effectively in diverse field of Teaching – Learning process.

(3) They are able to employ critical thinking and efficiency in problems solving ability in Education.

(4) The students have effective writing and oral communication skills especially the ability to transmit complex information in a clear and concise manner.

(5) It enable the students to use modern library, searching and retrieval methods to obtain information about a topic, or an issue relating to Education.

(6) They have the ability to understand the Ethical, historic, philosophic and environmental dimensions of problems and issues facing Education.

(7) They find employment in Private, industry or government school as Teacher or administrator.

**PROGRAMME SPECIFIC OUTCOME:**

(1) Students have an ability of understanding human Psychology, from childhood to adulthood.

(2) They developed an ability to know the philosophical foundations of various theories of Education, and perceive the society meaningfully.

(3) They have the ability to understand the historical development of Indian Education through the ages.

(4) They have the knowledge about major Issue faced by Indian Education at various level and stages of Education and the trends of Indian Education.

(5) They are acquainted with the knowledge of basics of research, how to undertake different researches.

(6) Students are equipped with the fundamental of statistics – how to calculate means, median and standard deviation.

(7) They understand the technique of different measuring tools and Technique involved in

Measurement and Evaluation.

(8) They have the ability to apply various teaching- learning aids in classroom situation.

(9) They have the ability to construct and develop curriculum in accordance with the society's requirement.

(10) They are well acquainted with dealing problems relating to implementing, executing of certain innovations happened in the organisation as they are quite aware of Management.

(11) They have a thorough knowledge of the Educational history of the world.

(12) They can undertake project work at ease, in case of recruitment to teacher they can easily adapt to the situation as they have the pre-requisite knowledge of art of Teaching.

## **DEPARTMENT OF ENGLISH**

### **PROGRAMME OUTCOME**

Student graduating with a Bachelor of Arts degree in English will have demonstrated an ability to :

(1) read, interpret and write about a diverse range of texts in English

(2) understand those texts analytically and critically

(3) understand those texts on the basis of careful close reading

(4) understand those texts through past and current literary theory

(5) understand that those text are culturally constructed in time, place and tradition

(6) understand how those texts inform culture

(7) participate in the critical and cultural discourses of English

(8) participate appropriately through multiple spoken and written forms

(9) analyze instances of the variety of literary forms closely in terms of style, figurative language and convention.

## DEPARTMENT OF HISTORY

### PROGRAMME SPECIFIC OUTCOME (PSO)

1. Students will have the ability to apply historical methods to evaluate critically the past and how historians and others have interpreted it.
2. Students will be able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
3. Students will be able to organise and express their thoughts clearly and coherently both in writing and orally.
4. Students will be able to demonstrate broad knowledge of historical events and periods and their significance
5. Students will be able to recognise how different individuals, groups, organisations, societies, cultures, countries and nations have affected history. History gave the students wisdom and foresight for the future.

### PROGRAMME OUTCOME (PO)

1. After the completion of BA, history scholars will be able to distinguish between primary and secondary sources and identify and evaluate evidence .
2. Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the centuries.
3. They will be able to produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past .
4. The study of history will give them the ability to compare and contrast different

processes, modes of thoughts and modes of expression from different historical time periods and in different geographical areas.

5. Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural and intellectual processes

6. Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent and plausible argument, logical structure, proper references.

7. Students will present orally their research or a summary of another's research in an organized, coherent and compelling fashion.

## **DEPARTMENT OF POLITICAL SCIENCE**

### **PROGRAM OUTCOMES**

Students completing the requirements for a B.A. degree in Political Science will be able to:

1. Students write clearly and with purpose on issues of international and domestic politics(India & Mizoram) and public policy;
2. Students participate as a civically engaged member of society(NGO);
3. Students analyze political and policy problems and formulate policy options;
4. Students use internet and College library resources to research key local, state, national and international policy issues and present results;
5. College students demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis
6. They demonstrate critical thinking, including the ability to form an argument, detect Fallacies, and martial evidence, about key issues of public policy and politics;





Psychology is the scientific study of behavior and the mind. It seeks to understand the biological, psychological, and environmental factors that influence human thought and action.

The Department of Psychology offers a Bachelor of Arts (B.A.) degree in Psychology. This program provides students with a solid foundation in the principles and methods of psychology, preparing them for careers in various fields or for further study in graduate programs.

The B.A. in Psychology program includes coursework in general psychology, developmental psychology, social psychology, and research methods. Students also have the opportunity to complete an internship or a senior thesis project, providing them with practical experience in the field.

## DEPARTMENT OF PSYCHOLOGY

### PROGRAMME SPECIFIC :

Students completing the requirements for a B.A. degree in Political Science will be able to:

1. Students gain some key ideas about human development and the perspectives to understand and explain such development.
2. It helps the students understand the prenatal period for human development.
3. The students can understand the fundamental concerns of developmental psychology.
4. Students can gain ideas about intelligence and personality as foundations of human empowerment.
5. The course can make students understand how motivations and emotions are empowering processes to human development.
6. The course can make the students understand the significant aspects of social behavior as resulting in happiness and wellbeing and personal growth.
7. To help students develop knowledge and understanding of application of statistic within Psychology.
8. To help students gain insight into the dynamics of intergroup relationship, conflict, prejudice and co-operation.

### PROGRAMME OUTCOME :

Students will be able to :

1. Define the term Psychology and demonstrate command of the basic terminology, concepts and principles of the discipline.
2. Gain knowledge of scientific methodology :- The variety of ways in which psychological data are gathered and evaluated/interpreted.

3. Understand the structural and functional properties of language and the way it helps thought, communication, problem solving and decision making through development of concepts, ideas and images and so on.
4. Gain knowledge on important processes and principles of human learning as well as the structural and functional attributes of human memory to help conserve the learning outcomes.
5. Know the structural components and functional dynamics of both intelligence and personality.
6. Understand the significance of emotion and motivation in behavior management.
7. The nature of psychological variables and how to measure them using appropriate scale.
8. Understand the significance of social cognition, attitudes, stereotypes and prejudices in explaining human behavior in the social context.
9. Understand the significance aspects group behavior and social influence that constitute the core of human relationships.
10. Understand the interactional relationships between environment and behavior.
11. Understand the problem occurring to ecology and environment at the present time.

## **DEPARTMENT OF SANSKRIT**

### **Programme Specific and Course Outcomes**

#### ***Programme Specific Outcomes (PSO):***

Sanskrit is a very rich language of IE language group. Sanskrit is a medium to know about ancient Indian history, culture, religion, social life through its text. The academic programme of both Honours and General degree courses are designed not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.

1. Develop a strong concept of ancient Indian history, philosophy and literature.
2. Enhance communication skills-Listening, Speaking, Reading, Writing.
3. Students will be able to write Devnagari scripts which provide them paleographical knowledge to read out the script of modern languages like Hindi and Marathi.
4. Increase in depth knowledge of the Core Areas of the subject.
5. Students will demonstrate the skill needed to participate in conversation that builds knowledge with collaboration.
6. Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda, Philosophy, Grammar, Kavya, Smitisastra etc.

7. To make them eligible for higher education.
8. Develop research aptitude and independent thinking
9. After becoming graduate students can apply in the field of UPSE, WBCS etc. And also after post-graduation they can apply against teaching posts in schools, colleges and other educational institutions.

**Course Outcomes (CO):**

Students will be able to :

1. Students will be able to know not only ancient literature and their classification but also modern Sanskrit literature.
2. They will be able to manage their cognition, emotive apparatus, confusion and conflict of mind.
3. The students would learn about the ancient Indian Educational system and Polity, their nature, concepts through the text of Dharmasastra and Arthasastra.
4. The students would know about the historical importance of Indian Epigraphy, Paleography, Chronology and Inscription.
5. They will be able to know the importance, propagation across the world of this language.
6. Students would know about the Vedic mantras, their application, Vedic grammar, socio-cultural life.
7. Grammar is very important part of this language for the making of sentences, to know appropriate meaning of texts, oral communication and perfection.
8. Linguistics should also help them to know the source of this language and the relation between other languages.
9. The students will take the knowledge about of Indian philosophy, Philosophers and their thoughts. They could relate the philosophical theory in practical life.